

Design Technology: Moving Picture Christmas Cards

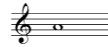
- To make simple sliding and lever mechanisms.
- To learn how to use tools correctly and safely e.g. scissors, hole punch.
- To suggest ideas and explain what they are going to do.
- To model ideas in card and paper.
- To make their design using appropriate techniques.

Art and Design: Colour Mixing

Using colour and tone to create images of things observed- painting animals.

- To mix two primary colours to make a secondary colour.
- To predict what colour will be made when mixing two colours.
- To mix two primary colours in varying amounts to make a range of hues between them.
- To mix the colours to paint a picture of an animal.

Music:



- Charanga – Dance, Sing and Play: understanding long and short sounds as rhythm and high and low sounds as pitch.
- Seasonal songs – learning to sing and perform Christmas themed songs

Mathematics:

- Fluency – number sense within 0 to 10.
- Place value: number sequence within 0 to 10.
- Addition and Subtraction within 10: the parts and whole of a number; addition facts; number bonds within 10 and to 10; adding or subtracting 1 or 2; addition and subtraction fact families.

English:

- Some Pets by Angela DiTerLizzi
- Non - Fiction: Fact Files – Wild Britain – Hedgehogs by Louise and Richard Spilsbury.
- To use a full stop to demarcate sentences.



- Non – Fiction: Lists and plurals adding the ‘-s’ or ‘-es’ suffix for plurals: Toys by Kamini Khandur
- To use a capital letter to demarcate sentences.
- The Christmas Story – Sequence sentences to form short narratives.

Topics: Animals and Toys



Year 1 – Autumn 2023

PSHCE:

- Celebrating Differences



RE: Festivals of Light – Hanukah and Christmas.

- Recognise that light is a religious symbol.
- Recognise experiences similar to their own from the celebrations and make comparisons.

History: Toys

- To learn to describe an artefact.
- To find out about aspects of the past
- To decide whether an object is old or new.
- To describe the characteristics of old and new toys.

PE:

Fundamentals

- To explore balance, stability and landing safely.
- To explore that our bodies move differently when running at different speeds, changing direction and dodging.

Yoga

- To recognise how yoga makes me feel both physically and mentally.
- I can remember and repeat actions, linking poses together.

Computing: Lego Builders

- To log on to Purple Mash with increasing independence.
- To understand programs are often written using algorithms.
- To create a set of instructions for an algorithm.
- To write, test and improve an algorithm.
- To locate, edit, save and print work.
- Top tips for staying safe online - e-Safety.



Science: Animals

- To identify and name a variety of common animals, including fish, amphibians, reptiles, and mammals.
- To identify and name a variety of common animals that are carnivores, herbivores and omnivores.
- To describe and compare the structure of a variety of common animals.