## **Design Technology**

Design and build a puppet theatre:

- Recognise the simple features of a puppet theatre.
- Investigate how materials and components have been used and have a basic idea of how the items have been assembled.
- Use a limited range of materials and techniques to assemble and join components to make realistic models of a puppet theatre.

## Geography

Geographical skills and fieldwork:

- Identify daily weather patterns in the United Kingdom.
- Use world maps, atlases and globes to identify the United Kingdom.

#### Music:

- How does music make the world a better place?
- Focus on tempo and dynamics.

# Art and design

Colour and tone:

- Know how to manage paint to mix colours.
- Know how to create a tint.
- Use cool colours and tints to create a winter scene painting.
- Look closely at a range of artwork that uses cool colours, including Central Park, Winter by William Glackens.

## RE

- Say what is important about belonging in their own lives.
- Recognise some signs and ceremonies of belonging that occur in religions.

## **English**

Narrative: *Bear and Wolf* by Daniel Salmieri, focus on character.

Traditional stories: *Goldilocks and the Three Bears* retold by Janet Hillman. Retell using Pie Corbett actions. Focus on story opening and connecting sentences using the conjunction 'and'.

# Traditional Tales and



Year 1 Spring 2024

## <u>Science</u>

Animals, including humans:

 Identify and name a variety of common animals with a focus on birds.

# Seasonal changes:

- Observe changes across the four seasons with a focus on winter.
- Observe and describe weather associated with the seasons and notice how day length varies.

# **Mathematics:**

- Addition skills
- Subtraction skills
- 2D and 3D shape



## PΕ

#### Games – Ball Skills

- Throwing, catching, rolling and dribbling with both hands and feet.
- To increase control and accuracy using coordination and balance.
- To work independently and collaboratively in pairs and small groups.

#### Gymnastics -

 Jumping, rolling, balancing, and travelling used individually and in combination to create movement sequences.

#### **PSHCE**

#### Dreams and Goals:

- Set a goal and work out how to achieve it.
- Tackle a new challenge and understand how this might stretch your learning.
- Identify obstacles that make it more difficult to achieve a challenge and work out how to overcome them.
- Know what it feels like when you succeed and how to celebrate.

## Computing

- Understand that data can be represented in a picture format.
- Contribute to a class pictogram.
- Use a pictogram to record the results of an experiment.
- Log on to Purple Mash with growing independence.
- Save and edit work.
- Use technology safely and respectfully.