Priority: PSHCE/PSED	Subject Leaders:	Debbie Clark/ Jade O'Regan (Maternity leave)

Maintenance targets and strengths:

- To continue to deliver the PSHCE/PSED curriculum through the Jigsaw and SEAL Programme in an exciting, stimulating and vibrant way, making cross-curricular links to other subjects.
- To achieve high standards in PSHCE/PSED so that the proportion of pupils achieving the expected standard in Year 2 matches or exceeds the national average.
- To continue to identify and address pupils' needs.
- To continue to monitor the delivery of the curriculum with a continued focus on vocabulary development.
- To continue with a robust monitoring schedule, including:
  -observations of teaching and learning;
  -planning scrutiny
  -work sampling
  -moderation of teacher assessments
  -activities to seek the views of pupils
  -monitoring of displays

Development Targets: 2022-2023

- To raise attainment across the school for the lowest 20% of children by further enhancing our curriculum to address any gaps.
- To further embed equalities, representation and inclusivity throughout the school such that every pupil (and member of staff) recognises their value within the community.
- To ensure pupils' well-being continues to be a priority by continuing to embed pastoral systems so they can continue to support exemplary behaviour for learning including for those pupils with complex social, emotional and mental health (SEMH) needs and special educational needs and disabilities (SEND).
- Monitoring of key vocabulary throughout the school.

PSHCE Action Plan 2022-2023		
Observations	**Planned date**	**Date achieved**
Nursery	Autumn 2	**November 2022**
Reception	Autumn 2	
Year 1	Autumn 2	
Year 2	Autumn 2	
Monitoring planning	**Planned date**	**Date achieved**
Nursery	Ongoing throughout the year	
Reception		
Year 1		
Year 2		
Pupil voice / book discussion	**Planned date**	**Date achieved**
Nursery	Ongoing throughout the year	
Reception		
Year 1		
Year 2		
Moderation	**Planned date**	**Date achieved**
Nursery	Summer 1	
Reception	Summer 1	
Year 1	Spring 2	
Year 2	Spring 2	

Development Targets:

Target	Input, activities and tasks	Timescale	Cost / budget heading / resources	Monitoring	Success Criteria
PRIORITY 1: Raising attainment across the school for the lowest 20% of children by further enhancing our curriculum to address any gaps.	Teachers' carry out summative assessments at the end of each Jigsaw unit to identify gaps in knowledge and vocabulary.	End of each teaching unit	Staff time	PSHCE/PSED curriculum leads Class teachers	Staff can monitor the progress and attainment of pupils' learning and use of key vocabulary using the Jigsaw assessment toolkit and early years assessments in PSED. Gaps identified and addressed.
Mid-year review: Teachers to carry out summative assessments in the spring term to identify any gaps in knowledge and vocabulary.					
PRIORITY 2: Further embedding equalities, representation and inclusivity throughout the school such that every pupil (and	Teachers to ensure all class displays have representation and inclusivity of all pupils.	September 2022 – throughout the year	Staff time / display monitoring	PSHCE/PSED curriculum leads Class teachers	Displays have full representation and inclusivity.

member of staff) recognises their value within the community.	Subject leads to ensure the photograph book has full representation and inclusivity of all pupils.	September 2022 – throughout the year	Staff time	PSHCE/PSED curriculum leads Class teachers	Photograph books have full representation and inclusivity.

Mid year review: Photo evidence book updated.

Maintenance Targets:

To ensure a whole school spiral of key skills building and strengthening each year.	Year group teams to revisit and review key vocabulary to ensure tightening of key vocabulary with the Jigsaw scheme. Previous year's vocabulary should also be included.	Ongoing	Staff meeting	PSHCE/PSED curriculum leads Teaching staff	Jigsaw scheme of work ensures progression of skills throughout the key stages.

Mid year review: Observations have taken place to ensure both previous vocabulary and new vocabulary is being taught. At a staff meeting, all key vocabulary being taught was updated for all subject areas.

Monitor and evaluate effective teaching and	Planning -Jigsaw Lesson observations across the school.	Termly	PPA	PSHCE/PSED curriculum leads	Teaching is good or better in all computing lessons.

				Year group leaders	
learning of the PSHCE/PSED curriculum across the school, ensuring that the curriculum is engaging, creative and meets pupils' needs.	Feedback from staff. Work scrutiny. Assessments. Moderation with other schools.				
Mid year review: Observations of PSHCE/PSED in Nursery, Year 1 and Year 2 have taken place. All pupils are keen to learn and are confident to share their contributions and knowledge. Pupil voice has been collated and samples of pupils learning.					
Achieve good quality assessment data to show attainment made in PSHCE/PSED.	Track attainment in early years and key stage 1 using Arbor. Evaluate pupil independent tasks. Evaluate class standards data. Staff moderation of PSHCE/PSED work across the key stages.	Termly	PPA Staff meetings	PSHCE/PSED curriculum leads Year group leaders	Attainment data indicates sustained level of achievement or better than previous year
Mid year review: Once data is collated on Arbor in the summer term, the data will be analysed.					
To continue to raise attainment for the vulnerable groups such as	Monitor and track attainment for PPG, SEND and EAL pupils using Arbor to ensure that we diminish the differences between groups.	End of year data collated	PPA	PSHCE/PSED curriculum leads Year group leaders	Attainment data indicates that rapid progress is being made with our vulnerable groups and closing the

PPG, SEND, EAL through Jigsaw.					gap between PPG / non-PPG, SEND / non-SEND, EAL / non EAL groups. .
Mid year review: Once data is collated on Arbor in the summer term, the data will be analysed.					
To gather pupil voice.	Collect pupil voice from Jigsaw lessons and activities.	Spring 2023	PPA	PSHCE/PSED curriculum leads.	Feedback from the pupils on what they have learnt about themselves and others linked to feelings and emotins and Jigsaw topics.
Mid year review: Pupil voice has been collated to show their knowledge and understanding of PSHCE/PSED.					
To keep parents up to date on topics covered in PSHCE/PSED through weekly newsletters and additional information for special event days in school.	Send weekly newsletters to inform families of the weekly PSHCE/PSED topics through Jigsaw. Ensure parents are informed of special event days including: Children in Need, Comic Relief, etc.	Ongoing	PPA	PSHCE/PSED curriculum leads	Families are well informed of PSHCE/PSED topics and special event days.
Mid year review: Weekly newsletter are sent to parents and displayed on the school website informing parents of what pupils have been learning and will be learning the following week.					