## Nursery Spring Term Second Half 2024

## **Growing**

Communication, Language and Literacy	<ul> <li>Pencil grip and some letter/number formation</li> <li>Daily letters and sounds</li> <li>Various role-play areas linked to topic and children's interests</li> <li>Rhyming activities</li> <li>Retelling stories with props</li> <li>World Book Week with poems and rhymes</li> <li>Non-fiction books about lambs</li> <li>Non-fiction books about flowers</li> <li>Name some parts of a flower</li> <li>Talking about what seeds need to help them grow</li> <li>'The Very Hungry Caterpillar' story</li> </ul>
Personal, Social and Emotional Development	<ul> <li>Jigsaw: Healthy Me <ul> <li>Understand the need to exercise to keep a body healthy</li> <li>Know how to make healthy eating choices</li> <li>Know what the word healthy means and that some foods are healthier than others</li> <li>Develop ways to help myself go to sleep and understand why sleep is important for the body</li> <li>Understand the importance of hand washing especially before I eat and after I go to the toilet.</li> <li>Know how to be a good friend and enjoy healthy friendships</li> <li>Stranger safety</li> </ul> </li> </ul>
Physical Development	<ul> <li>Gross and Fine Motor Skills:</li> <li>Brain Gym: Developing control and coordination</li> <li>Cosmic Yoga</li> <li>Outdoor activities to promote fine and gross motor skills</li> <li>Ring games</li> <li>Using tweezers, peg, threading and malleable materials</li> <li>Cutting activities</li> <li>Coats and zips</li> <li>Throwing and catching a ball</li> </ul>

Mathematics	Days of the week
	Repeating patterns
	Counting with one-to-one correspondence
	Order gifts by size
	Order flowers by length
	To create a 3D caterpillar repeating pattern
	<ul> <li>Recognising 2D shapes</li> </ul>
	Compare weights
	Past and Present
rld	Celebrating Easter
Mo	People, Culture and Communities
the	<ul> <li>World Book Day and Mother's Day.</li> </ul>
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Understanding the World	The Natural World
	Butterfly life cycle
der	Signs of spring
n	<ul> <li>Using magnifying glasses to look at the structure of spring flowers</li> </ul>
	Exploring and using media and materials:
	Creating with materials:
	Symmetry butterfly prints
Expressive arts and design	Cocoon printing
	World Book Day- making bookmarks
	Tissue flowers
	Mother's day cards
	Observational drawings of flowers
	Being imaginative
ssiv	<ul> <li>Role play areas: rainforest café, library, garden centre</li> </ul>
pre	<ul> <li>Drama: retelling the story using props and musical instruments</li> </ul>
E	Music
	In and Out the Dusty Bluebells
	<ul> <li>Singing about spring</li> </ul>
	<ul><li>Singing about spring</li><li>Easter songs</li></ul>

In addition, during **child initiated learning** activities to be planned focusing on STEAM (Science, Technology, Engineering, Art and Maths) and additional activities linked to children's own interests.