

# Nursery Summer Term Second Half 2024

## Sand and Pirates

<b>Communication, Language and Literacy</b>	<ul style="list-style-type: none"><li>• Pencil grip and formation of the letters 's,a,t,p,i,n'</li><li>• Daily phonic activities</li><li>• Various role-play areas linked to topic and children's interests</li><li>• Rhyming activities</li><li>• Retelling stories with props</li><li>• 'Clumsy Crab'</li><li>• 'Fidgety Fish and Friends'</li><li>• 'Smiley Shark'</li><li>• My experiences of the seaside</li><li>• Memory game with seaside objects</li><li>• Writing pirate invitations</li><li>• Posters for pirate fun day</li><li>• Writing a postcard</li><li>• Fiction and non-fiction books about sea creatures</li><li>• Listening and following instructions</li></ul>
<b>Personal, Social and Emotional Development</b>	<b>Jigsaw:</b> <b>Relationships</b> <ul style="list-style-type: none"><li>• I can name my body parts and show respect for myself.</li><li>• I can tell you some of the things I can do.</li><li>• I understand that we start as children and grow into adults.</li><li>• I know I grow and change.</li><li>• I can remember some fun things about nursery.</li><li>• I can talk about moving to school from nursery.</li></ul>
<b>Physical Development</b>	<b>Gross and Fine Motor Skills:</b> <ul style="list-style-type: none"><li>• Brain Gym: developing control and coordination</li><li>• Cosmic pirate yoga</li><li>• Outdoor activities to promote fine and gross motor skills</li><li>• Ring games</li><li>• Using tweezers, pegs, threading and malleable materials</li><li>• Cutting activities</li><li>• Water and sand activities</li></ul>
<b>Mathematics</b>	<ul style="list-style-type: none"><li>• Ordering shells by size</li><li>• Positional language searching for treasure.</li><li>• Counting and ordering gold coins</li><li>• Clapping patterns</li></ul>

<b>Understanding the World</b>	<p><b>People, Culture and Communities</b></p> <ul style="list-style-type: none"> <li>• Pirate Fun Day</li> <li>• Transition days</li> </ul> <p><b>The Natural World</b></p> <ul style="list-style-type: none"> <li>• Facts about crabs, starfish, jellyfish and sharks</li> <li>• Water activities</li> <li>• Floating and sinking</li> <li>• Signs of summer</li> </ul>
<b>Expressive arts and design</b>	<p><b>Exploring and using media and materials:</b></p> <p><b>Creating with materials:</b></p> <ul style="list-style-type: none"> <li>• Clay Starfish</li> <li>• Paper crabs</li> <li>• Pirate hats, bunting and posters.</li> <li>• Telescopes and binoculars</li> <li>• Sand pictures</li> <li>• Treasure maps</li> </ul> <p><b>Being imaginative</b></p> <ul style="list-style-type: none"> <li>• Role play areas: The seaside, seaside cafe, pirate ship</li> <li>• Drama: retelling stories using props and musical instruments</li> </ul> <p><b>Music</b></p> <ul style="list-style-type: none"> <li>• Creating musical instruments</li> <li>• Singing seaside songs and pirate shanties</li> </ul>

In addition, during **child-initiated learning** activities to be planned focusing on STEAM (Science, Technology, Engineering, Art and Mathematics) and additional activities linked to children's own interests.