

Nursery Spring Term First Half 2024



African Animals

<p style="text-align: center;">Communication, Language and Literacy</p>	<ul style="list-style-type: none"> • Daily phonics session • Phonic activities • Rhyming activities • Role-play area ‘The Giles Jungle’ • Describing and guessing which animal • Fiction and non-fiction books on jungle animals • Pie Corbett - book ‘Dear Zoo’
<p style="text-align: center;">Personal, Social and Emotional Development</p>	<p>Jigsaw:</p> <p>Dreams and Goals:</p> <ul style="list-style-type: none"> • Stay motivated when doing something challenging • Keep trying even when it is difficult • Work well with a partner or in a group • Have a positive attitude • Work hard to achieve own dreams and goals <p>Managing self:</p> <ul style="list-style-type: none"> • Keeping safe and transporting equipment safely • Developing independence when getting ready for outside learning • Implementation of class rules • E-Safety Week - 5th February
<p style="text-align: center;">Physical Development</p>	<p>Gross and Fine Motor Skills:</p> <ul style="list-style-type: none"> • ‘Cosmic Yoga’ • Using tweezers, pegs, threading and malleable materials • Cutting activities • Fine motor skills activities • Throwing and catching a ball • Using outdoor apparatus confidently and with agility • Brain Gym: Developing control and coordination
<p style="text-align: center;">Mathematics</p>	<ul style="list-style-type: none"> • Sorting winter resources/ making pairs • Counting how many using terms ‘more than’ and ‘fewer than’ • Subitising • Sorting jungle animals • Chinese numbers • 2D shape Chinese dragons • Number songs and games • Repeating patterns on a spiral snake

Understanding the World	<p>Past and Present:</p> <ul style="list-style-type: none"> • Circle and snack time • My family <p>People, Culture and Communities:</p> <ul style="list-style-type: none"> • Celebrations: Lunar New Year, Valentine’s Day <p>The Natural World:</p> <ul style="list-style-type: none"> • Signs of winter • Creatures that hibernate in winter • Investigating ice and snow (depending on weather) • Using play dough as a malleable material to investigate pushing, pulling, twisting, squashing, and stretching • Tasting Chinese food • Africa and African animals
Expressive arts and design	<p>Exploring and using media and materials:</p> <p>Creating with materials:</p> <ul style="list-style-type: none"> • Paintings of African animals • Camouflage pictures • Collage hearts • Chinese lanterns • Chinese dragons • Models using recycled materials • Songs linked to Lunar New Year <p>Being imaginative:</p> <ul style="list-style-type: none"> • Role-play areas: ‘The Giles Jungle’, Chinese takeaway, rainforest cafe • Responding to music through dancing • Dragon movements to Chinese music • Songs based on jungle animals <p>Music:</p> <ul style="list-style-type: none"> • Listening to, learning to sing or sing along with nursery rhymes and action songs • Clapping rhythms of names of animals and children’s names • Listening and moving to ‘The Animal Boogie’ • Listen to and use African instruments

In addition, during **child-initiated learning** activities will be planned to focus on STEAM (Science, Technology, Engineering, Art and Mathematics) and additional activities linked to children’s own interests.