

The Giles Nursery and Infants' SchoolSpring Term 2024Communication andNewsletterLanguage



Our topic this half term is **'African Animals'** and our topic for next half term is **'Growing'.** The children will be listening to a variety of stories and looking at non-fiction books about animals living in different environments. They will be celebrating the Lunar New Year, Mother's Day, and Easter. The children will be taking part in variety of activities during 'Book Week'. They will be observing changes during springtime and learning what conditions seeds and bulbs need to grow.

Personal, Social and Emotional Development

Our themes across the school for this term are 'Dreams and Goals' and 'Healthy Me'. During circle time activities, the children will discuss what a challenge is and take part in a challenge. They will learn how to keep going to achieve a goal and think about how to use kind words to encourage others. The children will learn how to keep their body healthy by eating healthy foods and understand that they need to be active to be healthy. They will learn the names of some body parts. The children will be listening to a variety of stories about animals, such as 'Dear Zoo' by Rod Campbell, 'Who ate the Zookeeper?' by David Dutton and 'Rumble in the Jungle' by Giles Andreae. They will read non-fiction books about animals living in different environments. The children will hear lots of different stories and rhymes from around the world. There will be dressing up clothes and props to encourage the children to act out their favourite stories. Our phonics sessions will continue to develop the children's listening and communication skills. The children will continue to learn about rhyme and alliteration. They will practise blending and segmenting sounds in words and continue to identify syllables in words.

Physical Development Fine motor skills:

The children will continue to develop their



fine motor skills with activities such as threading, using different size scoops, mark making tools and manipulating dough.

Gross motor skills:

The children will have daily opportunities to play outside in the garden. They will use small equipment such as balls and hoops and participate in turn-taking and team games. They will go on a jungle animal hunt and move around to music as an animal.

Literacy

Our stories will be based on our topic themes and will be used to structure many of the literacy activities. The children are encouraged to take books home from our library to share with their parents. They will see writing modelled by adults and explore mark-making through a range of emergent writing activities. There will be lots of opportunities to explore mark-making. The children will be writing in their celebration cards, writing lists, labels in the role-play areas and making a bookmark.

Mathematics

Our 'Jungle Animals' topic will involve creating repeating patterns on spiral snakes, looking at animal patterns and a bar chart to show our favourite animals. We will use animals for sorting and developing positional language. Each day the children will practise their counting and number recognition. The numeracy activities, based on our 'Growing' topic, will involve ordering pictures by age and using shapes for flower pictures.



Understanding the World

The children will investigate animal patterns and find out animal facts. They will compare the local environment with a jungle environment. The children will celebrate the Lunar New Year and experience eating with chopsticks. They will sow cress seeds, look for signs of spring and find out about life cycles.

Expressive Arts and Design

Creative activities will allow the children to use a variety of materials and techniques to paint their favourite animal and create animal patterns and masks. They will use clay to make pots, sew around animal templates and make camouflage pictures. The children will be using a variety of media to make lambs, butterfly prints, a Mother's Day card and an Easter card. Our role-play area this term will be 'The Giles Jungle', a rainforest café, a Chinese takeaway, and a garden centre. The children will be learning songs, action rhymes and playing a variety of percussion instruments together. They will listen to Chinese and African music and work together to move like a dragon and use African instruments.

Reminders

Stay and Play sessions will continue on Thursdays between 8.30-9.20am and 12.30-1.20pm.

Thank you for all the wonderful support. We hope you find this newsletter helpful and informative about your child's learning this term. If you have any items relating to our topic which we could share or display with the children, please let us know. Please name your child's plimsolls, clothing, and book bag.

Mrs. Benney, Mrs. Simmons

Class Teachers

Mrs. Morgan, Mrs. Edwards, Mrs. Jeffery, Miss Howard, Mrs. Black, Mrs. Ravindran Early Years Practitioners